



THE UNIVERSITY of
MISSISSIPPI

**SCHOOL OF APPLIED SCIENCES
DEPARTMENT OF SOCIAL WORK
CHILD WELFARE TRAINING ACADEMY
TRAINING CURRICULA FOR 2015-2016**

TITLE OF TRAINING	COURSE DESCRIPTION	CE APPROVAL	DEVELOPED BY
Secret Slavery: A Child Welfare Response to Human Trafficking	This training session is the first in a series that will educate child welfare professionals on the basics of human trafficking. As professionals we need to know the definition of human trafficking as well as the signs and symptoms of the existence of trafficking behaviors. Once we have a better understanding of the definition and signs, we will discuss what makes children in the foster care system more vulnerable. Lastly, we will begin to assess the special needs of the victims as they relate to treatment.		Tina Stokes, LMSW
Lasting Permanency: Preventing Maltreatment, Disruption and Dissolution	Adopted children SHOULD be with their families “forever” however because of abuse, neglect and/or the child’s unmanageable behaviors, this is not always the case. This training will focus on Healthy vs. Unhealthy Attachments and how this relates to abuse, neglect and maltreatment of these children in their resource homes. Also, the emphasis will be placed on offering support and services to families prior to disruption or dissolution of a child from his/her family.		Patricia Digby, LMSW
HELP! There are Teenagers on My Caseload!	This training will offer information and suggestions for working with adolescents in the child welfare system. With an emphasis on development, it will describe several adolescent specific issues including placement and resource home recruitment. Developing effective Independent Living plans will also be addressed. Workers who are struggling with youth and young adults in transition are encouraged to attend.		Angela Adams, LMSW



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A Scoop of Kindness Please: Etiquette and Professionalism in the Workplace	How important is professionalism and etiquette in the workplace? Do they even matter? This training will focus on workplace etiquette and important skills that will improve relationships with co-workers, clients and community partners.		Minnie Hoey, LMSW
Don't Take My Baby! Exploring Protective Capacities in Parents and Caretakers	This training provides participants an opportunity to explore the meaning of Protective Capacities (Cognitive, Behavioral, and Emotional) as outline in current DHS/DFCS Policy. This training will demonstrate how Protective Capacities is a critical element to understand when assessing for child safety. This training will offer the fundamentals of Protective Capacities as well as provide participants with an opportunity for practical application.		Denita Johnson, LMSW
Childhood Trauma: What you know about that?	This training provides an in-depth look at childhood trauma and its impact on children in foster care.		Christina Shumpert, LMSW
Substance Abuse in the Family	This training serves as an introduction for Child Welfare Professionals on the topic of drug and alcohol issues and the connection of those issues to child welfare. The trainer relates to the case process for a child and family involved in drug and alcohol issues best practices in the areas of collaboration, service planning, permanency planning, and placement.	6 CE's 6 Contact	Patricia Digby, LMSW Jason Newcomb, LPC



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Where Are the Dads?	<p>This training for Child Welfare Professionals focuses on the critical roles that fathers play in the growth and development of their children. Far too frequently fathers are a missing piece in a child's life. In order for Child Welfare Professionals to seek a greater involvement of fathers in their child's life, they must know the resources available to locate the father and then be able to facilitate the father's engagement in the permanency process. This workshop will explore methods of locating absent fathers and then engaging them.</p>	<p>6 CE's 6 Contact Hrs.</p>	<p>Angela Adams, LMSW Martha Houston, LMSW</p>
Engaging Incarcerated Parents	<p>This training will focus on the importance of incarcerated parents in their children's lives, research related to incarcerated parents, and how this information can be applied throughout the child welfare continuum of services. This training also includes ways the caseworker can identify, locate and engage incarcerated parents in the casework process.</p>	<p>6 CE's 6 Contact Hrs.</p>	<p>Minnie Hoey, LMSW Vickie Reed, LMSW</p>



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Teachable Moments	This training is designed to help Child Welfare Professionals rethink the concept of parenting skills when working with clients. The purpose is to help workers understand they should be teaching these skills to clients who need them instead of relying on outside resources for this service. The training will teach workers when to recognize teachable moments and appropriate parenting skills to teach. The training will also explore cultural beliefs and child development as they relate to teaching parenting skills to clients.	5.25 CE's 6 Contact Hrs.	Rebecca Smith, LMSW
Introduction to Child Welfare	Introduction to Child Welfare: Our Mission and Values is a four day training designed to educate participants on the DFCS mission, vision, and values while giving them an understanding of the duties, successes and struggles of DFCS staff in the field.	26 CE's 30 Contact Hrs.	Melody Hamilton, LMSW Kimberly Shackelford, Ph.D.
Adoption Competency – Child Assessment and Preparation	This training is designed for newly hired Adoption staff. The training consists of three days of intensive focus on building knowledge and skills in writing thorough child assessments in order to make accurate placement decisions and develop better service plans. Also, the training will utilize a variety of tools and techniques to assist the workers as they gain an understanding of adoption and engage, asses and prepare children and youth for present and future life experiences.	18.25 CE's 19.5 Contact Hrs.	Patricia Digby, LMSW



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Stress Management	This is a half day training for experienced Child Welfare Professionals. During the training, participants will discuss their fears, stresses and accomplishments during their tenure with the agency. Participants learn time management methods to assist them in their daily routines as well as prevention methods of burnout and secondary stress.	3 CE's 4 Contact Hrs.	Angela Adams, LMSW Patricia Digby, LMSW
Clinical Supervisory Training	This training is for entry level supervisors. Emphasis is placed on the clinical, supportive and educational supervision as opposed to just administration. Participant will be able to identify styles and traits of a manager and supervisor; develop a personal plan of transition to supervision; explore strengths and needs regarding supervisory practice; assess worker skills and ability to engage; learn direct and indirect observation skills; learn tools to perform case reviews; understand the purpose of performance appraisals and improvement plans; and learn effective use of the Family Team meeting and Comprehensive Family Assessment.	16 CE's 32 Contact Hrs.	Melody Hamilton, LMSW Kimberly Shackelford, Ph.D.



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Using Ethics to Guide Casework & Decision Making	The Child Welfare Professional is to be guided by the NASW Code of Ethics in Casework practice. This training will enhance the values that provide the framework for the ethical principles and will utilize the eight step ethical decision-making framework to analyze possible ethical dilemmas in child welfare case-work .	4.75 Ethics CE's 6.5 Contact Hrs.	Tina Stokes, LMSW Denita Johnson, LMSW
Putting the Pieces of the Puzzle Together!!	This training will assist in developing an understanding of the importance of creating and maintaining Life books with emphasis on maintaining continuity, preserving the past and helping the child or youth understand his/her situation, and emphasizing the importance of maintaining connections for children in out of home placements and locating, collecting and maintaining records, photos, etc. to help maintain connections.	6 CE's 6 Contact	Patricia Digby, LMSW
Childhood/Adolescent Mental Health Issues and the Child Welfare Professional	This two day training provides a deeper understanding of the need to be aware of children and adolescent mental health issues, diagnosis, treatment and medications as well as methods of engaging clients and professionals who are in need of services.	12 CE's 12 Contact	Melody Hamilton, LMSW Mary Eaton, LMSW



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Understanding Cultural Diversity in Child Welfare	This training will offer identification of common barriers in working with children and families from culturally diverse backgrounds when presented with issues of child maltreatment. The participant will have opportunities to use critical thinking to integrate cultural assessments into casework.	5.5 CE's 6 Contact Hrs.	DFCS Professional Development and revised by Denita Johnson, LMSW and Christina Shumpert, LMSW
Pre-Service Training for Child Welfare Professionals	This is a four day training designed for professionals who are entering the field of Child Welfare. It is based on the Mississippi Child Welfare Practice Model components: Mobilizing Appropriate Services Timely, Safety Assurance and Risk Management, Involving Children and Families in Case Planning and Decision Making, Strengths and Need Assessments of Children and Families, Preserving Connections and Relationships, and Individualized and Timely Case Planning.	40 CE's	Martha Houston, LMSW Angela Adams, LMSW Kimberly Shackelford, Ph.D.